eJournal of Public Affairs Call for Papers: 
Special Issue on the 2017 Civic Learning and Democratic Engagement Meeting

Guest Editors: Jennifer Domagal-Goldman, National Manager, American Democracy Project, AASCU; Stephanie Reynolds, Assistant Director for Knowledge Communities and CLDE Initiatives, NASPA; and Verdis Robinson, National Director, The Democracy Commitment.

The eJournal of Public Affairs is a peer-reviewed, multidisciplinary, open-access electronic journal published by Missouri State University in partnership with the American Democracy Project. As a multidisciplinary journal, we welcome submissions from many fields including anthropology, communication, economics, history, human geography, political science, sociology, and many others. Papers given at the conference or manuscripts that have been developed later based on program presentations may be submitted for consideration. Prior to the conference, all registered presenters will receive information regarding manuscript guidelines and deadline for submission to the eJournal.

Submissions: This special issue emerges from the scholarship and professional practices presented at the 2017 Civic Learning and Democratic Engagement (CLDE) meeting held in Baltimore, Maryland from June 7-10, 2017 and organized by AASCU’s American Democracy Project, The Democracy Commitment, and NASPA. It concerns the work of higher education in advancing civic learning and democratic engagement on our campuses and in our communities.

We are particularly interested in articles related to how the civic learning and democratic engagement of college students are being advanced by curricular and co-curricular practices and pedagogies and to developing a vision of a civic-minded campus. We encourage submissions that relate to one or more of the following elements of our emerging theory of change:

- Civic ethos
- Civic literacy and skill building
- Civic inquiry
- Civic action
- Civic agency

We also invite submissions that closely examine this theory of change (adapted from elements of the 2012 Crucible Moment report) and that consider how we can best build campus cultures and contexts that foster civic learning and democratic engagement.

How to Submit: In this special issue of the eJournal, we are looking for scholarly submissions that address integrative civic education. We would also like to include reports, descriptive essays, videos, interviews, photo essays, multimedia, etc., that showcase innovative or exemplary projects.

Deadline to submit is September 1, 2017, (earlier submissions appreciated) and should follow the format outlined on our website: http://ejopa.missouristate.edu/index.php/ejournal/about/submissions.

For more information go to eJournal.missouristate.edu or e-mail eJournalPA@MissouriState.edu